

**DEPARTMENT OF HISTORY  
SCHOOL OF SOCIAL SCIENCES  
UNIVERSITY OF KERALA**



**M.A PROGRAMME IN HISTORY  
SYLLABUS**

**(Under Credit and Semester System w.e.f. 2019Admissions)**

**DEPARTMENT OF HISTORY  
UNIVERSITY OF KERALA**

**M.A PROGRAMME IN HISTORY  
(Under Credit and Semester System w.e.f. 2019Admissions)**

**PROGRAMME OBJECTIVES**

- To understand the discipline of History, in correct historical perspective.
- To ensure cognitive knowledge and academic originality to the student fraternity.
- To understand epistemological and historiographical trends in the discipline of History.
- To mould the students towards research – oriented activities.

## Structure of the Programme

Sem. No.	Course Code	Name of the Course	Number of Credits
I	<u>Core Course</u> HIS-C-411	Historical Method – I	4
	HIS-C-412	Kerala History – I (Social Formations in the Pre Modern Period - Pre-Historic to 800 C.E.)	4
	HIS-C-413	Indian History – I (Formation of State and Society in Early India- upto 600 C.E.)	4
	HIS-C-414	Select Problems in Western Civilization – I	4
II	<u>Core Course</u> HIS-C-421	Historical Method – II	4
	HIS-C-422	Kerala History – II (Social Formations in the Pre Modern Period - From 800 To 1498 C.E)	4
	HIS-C-423	Indian History – II (India in Transition - Medieval and Pre-Modern Periods - 600- 1700 C.E.)	4
	HIS-C-424	Select Problems in Western Civilization – II	4
III	<u>Core Course</u> HIS-C-431	Issues in Historiography	4
	HIS-C-432	Kerala History – III (Colonialism and Nationalism - From 1498 To 1956 C.E)	4
	HIS-C-433	Indian History – III (Colonialism and Indian Responses - From 1701 to 1947 C.E.)	4
	<u>Internal Elective</u> HIS-E-434	History of Freedom Movement in India - I (1857-1919)	4
IV	<u>Core Course</u> HIS-C-441	Indian Historiography	4
	HIS-C-442	Kerala History – IV (Contemporary Period - From 1956 To 2019 C.E)	4
	HIS-C-443	Indian History – IV Contemporary India	4
	<u>Internal Elective</u> HIS-E-444	History of Freedom Movement in India - II (1919-1947)	4
	HIS-D-445	Dissertation	4
<b>Extra Departmental Elective Courses</b>			
II	HIS-X-421	Indian History - Colonialism and Nationalism in India (1757-1947)	2

**SEMESTER : I****Course Code : HIS–C–411****Course Title : HISTORICAL METHOD – I****Credits : 4****Aim :** The paper highlights the importance of history as a branch of knowledge.**Objectives**

- To introduce the basic tools and techniques of research as distinguished from methodology.
- To impart knowledge about the different sources and its importance.
- To make the study of history dispassionate and impartial.

**Course Content****Module I: Importance of History**

Nature and Scope of History – Meaning and Definition – Use and abuse of History

**Module II: Relation with other branches of Knowledge**

History as Science – History and other auxiliary sciences – Inter-disciplinary and Multi-disciplinary approach

**Module III: Sources and History**

Nature of Historical Sources – Collection of Sources – Methods and Techniques – Card system – Use of Index

**Module IV: Documentary Sources**

Primary Sources – Secondary Sources – Tertiary Sources – Audio – Visual – Digital

**Module V: Non-Documentary Sources**

Audio-Visual – Film – Digital – Oral – Ballads – Folk traditions – ‘Proverbs and Sayings’

**Module VI: Historian and Facts**

Historical Facts – Causation- Generalization – Objectivity - Subjectivity and Bias

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**SEMESTER : I****Course Code : HIS–C–412****Course Title : KERALA HISTORY – I (Social Formations in the Pre Modern Period - Pre-Historic to 800 C.E.)****Credits : 4****Aim :** The paper highlights the importance of history as a branch of knowledge.**Objectives**

- To introduce the basic tools and techniques of research as distinguished from methodology in the context of Kerala
- To impart knowledge about the different sources and its importance pertaining to the History of Kerala.
- To make the study of history dispassionate and impartial.

**Course Content****Module I: Geography and Environment**

Location and the Environment – Mountain tracks – Plain land and coastal zones – Rivers – Lake – Backwaters – Mountain passes – Monsoon – Nature of Soil – Productivity of Land – Human Geography

**Module II: Sources**

Archaeological Sources – Monuments – Inscriptions – Coins – Study of Archaeological Reports – Ancient Tamil Anthologies – Sanskrit Mooshakavamsakavya – Malayalam Manipravalam – Champus – Sandesa Kavyas – Classical Accounts – Grandhavaris – Mathilakam – Kozhikode – Vanneri – Koodali – Perumpadappu – Classification – Oral tradition – Myths and legends *Keralaolpathi /Kerala Mahathmyam* – Ballads – Folk songs – Place names – Family traditions – Genealogy – Local memory – ‘Proverbs and sayings’

**Module III: Pre – Modern Historical Consciousness and Historiography**

Myths & Legends – Vamsa kavya – *Tuhafat-ul-Mujahidin* – Colonial initiatives – Early Missionaries – Malabar – Cochin – Travancore – Surveyors – Samuel Mateer and Hermen Gundert – Gazatteers and Manuals – Indigenous initiatives – Vaikath Pachu Moothathu – P.Shungoony Menon – Modern Trends – K.P. Padmanabha Menon – K.M. Panikkar – Elamkulam P.N.Kunjan Pillai – M.G.S. Narayanan – Emerging Trends

**Module IV: Pre-History**

Stone Age – Iron Age : Megalithic Phases – Typology – Polity – Society –Economy – Rock art in Kerala

## Module V: Social and Cultural Formations

Debate on Sangam Age – Early Tamil Anthologies – Interpretations – Tinai Concept – Material Culture – Tribal Polity – Muvendars – Chiefdom – Forms of Exchange – Status of women – Transmarine Contacts

## Module VI: Origin of Indigenous and Semitic Religions

Indigenous Religious practices and beliefs – Hinduism – Jainism – Buddhism – Judaism – Christianity – Islam

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**SEMESTER : I****Course Code : HIS–C–413****Course Title : INDIAN HISTORY - I (Formation of State and Society in Early India- upto 600 C.E.)****Credits : 4**

**Aim :** The paper aims to provide the students with an insight into the early history of India in its correct historical footing.

**Objectives**

- To introduce various sources and aspects of ancient history of the Indian Sub-continent.
- To unravel the evolution of Indian civilization.
- To understand the genesis of Vedic and heterodox religions, state and early social formation.

**Course Content****Module I : Sources of Indian History and Pre-historic Cultures**

Sources – Literary, Archaeological, Numismatic and Epigraphical – Pre-historic Cultures – Palaeolithic, Neolithic and Chalcolithic – Copper Hoards

**Module II : Bronze Age Culture**

Harappan Civilization – Theories of Origin – Features – Debates on decline

**Module III : Iron Age Cultures**

Early Vedic Age – Debate on Aryan Problem – Society – Polity – Economy – Later Vedic Age – Expansion of Agriculture – Varna System – Social Stratification and caste system – PGW & NBPW cultures – Megalithic culture

**Module IV : Socio-Economic Formations - 6<sup>th</sup> – 3<sup>rd</sup> B.C.E.**

State and Social Formations in the 6<sup>th</sup> Century B.C.E. – Second Urbanization and Emergence of Heterodox Sects – Jainism, Buddhism, Ajivikas, Charvakas – Foreign Contacts of Ancient India and Development of Trade – Persian and Graeco – Roman contacts – Material Milieu – Growth of Internal trade – Guild system

**Module V : Age of Empires**

Arthasasthra – Mauryan Polity and Economy – Asoka and Dhamma – Theories on the decline of Mauryas – The Guptas – Land Grants – Urban Decay and Decline of trade – Debate on Gupta Golden Age

**Module VI : The Cultural Milieu**

Education – Universities – Science and Technology – Ayurveda – Astronomy – Mathematics – Geometry – Grammar – Art – Maurya, Gupta, Gandhara, Mathura, Amaravathi.

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**SEMESTER : I****Course Code : HIS–C–414****Course Title : SELECT PROBLEMS IN WESTERN CIVILIZATION – I****Credits : 4****AIM :** To familiarize the students with formidable landmarks in the history of Western World.**Objectives**

- To provide broad historical perspective of Western Civilization to the student fraternity
- To impart knowledge from the beginning of historical transitions, abetted by technological, scientific and political revolutions which changed the attitudes of the rulers and the ruled.

**Course Content****Module I : Age of Transition**

The Renaissance – Medieval or Modern? Characteristics, Course and Consequences of Renaissance in Italy- In North Europe

**Module II : Religious Reformation and Scientific Revolution**

The Reformation – controversial discussion on the nature of the Reformation - Course and consequences – the Counter Reformation

The Scientific Revolution and its impact on European civilization

**Module III : Revolutions in Great Britain & United States of America**

English Revolution of 1688 – Nature and Significance - American War of Independence – causes, course and consequences

**Module IV : Revolution – A landmark**

The French Revolution – Causes – Course and Consequences – Problems of Interpretation

**Module V : Enlightenment and Nationalism**

Character of Enlightenment - Nationalist Revolutions of 1848 - Problems of German and Italian Unification – Bismarck – His contribution to German Unification – Bismarck's Domestic Policy – Bismarck's Foreign Policy after 1870 - Garibaldi – Mazzini – Count Cavour and Italian Unification



## Module VI : Industrial and Agrarian Revolutions

The Industrial Revolution – Interpretation of Causes – Phases and Course – Impact - The Agrarian Revolution and its results

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- **Ronald Max Hartwell**, *The Industrial Revolution and Economic Growth*, Taylor and Francis Group, 1967
- **V.H.H. Green**, *Renaissance and Reformation : A Survey of European History between 1450 and 1660*, Edward Arnold Ltd., London, 1952
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**SEMESTER : II****Course Code : HIS–C–421****Course Title : HISTORICAL METHOD – II****Credits : 4**

**AIM :** The paper is intended to familiarize the students with the preliminary terminologies of historical research.

**Objectives**

- To analyze the different stages of historical research.
- To understand the methods of collection of data and analysis
- To familiarize the students how to write History.

**Course Content****Module I: Stages of Research**

What is Research – Heuristics – Search for materials – Selection of Topic, Review of Literature – Hypothesis Hermeneutics – External and Internal Criticism – Textual Analysis – Synthesis and Exposition

**Module II : Theoretical Application**

Historicism – Positivism – Semiotics and Symbols, Signifier & Signified, Structuralism, Deconstruction, Epistemology, Discourse Analysis, Ontology

**Module III: Unhealthy Practices**

Plagiarism, Regionalism, Casteism, Communalism, Distortion of facts

**Module IV: Documentation**

Citation : Methods of Citation – Foot Note – End Note

**Module V : Philosophy in the Practice of History**

Empiricist – Speculative – Analytical

**Module VI: Writing a Research Monograph**

Preface, Content, Introduction, Chapterization, Conclusion, Bibliography, Appendix, Glossary, Index

*{Practical: Students should mandatorily Review One Book analyzing: (a) Method and Methodology used; (b) epistemology/historiographical review; (c) sources utilized and documented;(d) Bibliography and (e) proficiency in communicating the findings of Research.}*

**References :**

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- **Arthur Marwick**, *The New Nature of History*, Macmillan, Hamshire, 2001.

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- **Jan Vansina**, *The Oral Tradition, A Study in Historical Methodology* (Translated from the French by H. M. Wright), Routledge&KeganPaul, London, 1965.
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- **Richard Marius and Melvin E. Page**, *A Short Guide to Writing about History*, 6<sup>th</sup>Edn, Joseph Opiela, New York, 2006.
- **University of Chicago**, *The Chicago Manual of Style*, published by the University of Chicago Press, Chicago, 2010.
- **Wood Gray, et al**, *Historian's Hand Book*, 2<sup>nd</sup> edition, Boston, Waveland PrInc, 1991.

## **SEMESTER : II**

**Course Code : HIS-C –422**

**Course Title : KERALA HISTORY – II**

**(Social Formations in the Pre Modern Period - From 800 To 1498 C.E)**

**Credits : 4**

**Aim:** The paper introduces the history of the pre-modern Kerala from 800 AD to 1498.

### **Objectives**

- To discuss the nature of Kulasekhara state
- To provide knowledge regarding the society, institutions, political process and culture of the medieval period.
- To understand the transitional phases in social formation.

### **Course Content**

#### **Module I: Perumals of Mahodayapuram**

Debates on the Nature of Perumal State – Empire or Kingdom? Elamkulam and MGS – Monarchy with strong centre or Brahmin Oligarchy ? – Chronology

#### **Module II: Society in Transition**

Formation of Agrarian Society – Early Agrarian Settlements – Development of Trade – Guilds -Anjuvannam, Manigramam and Nanadesikal – Valanchiyar – Debate on Aryanization – Brahmin settlements – Rise of Temples and Emergence of temple centered society – Alwars and Nayanars – Sankaracharya – Education – *Salais* – Theories on Kollam Era

#### **Module III: Nadus and Changing Policy**

Political Disintegration and the rise of local powers in the post Perumal period – Naduvazhis and *Swarupams* – *Kurumatsaram* – *Kuruvazhcha* – Ay Kingdom - Ezhimala – *Changatham* – *Sanketham* – *Chathiran* – Political disunity – Valluvanad – Rise of the Zamorin of Calicut – Kolathunad – Arakkal Family

#### **Module IV: Socio-Economic Formations**

Further expansion of Agrarian Settlements –Brahmaswam and Devaswam land – The temple's pivotal position in the socio-economic formations – Jenmi System – Emergence of land relations – *Uralar* – *Karalar* – *Adiyalar* – *Paniyalar*

#### **Module V: Customs and Practices**

Caste System – Marumakkathayam and *Sambandham* – *Smarthavicharam* – *Mamankam* – *Kalari* – *Chaver* – *Ankam* – Slavery – *Pulappedi* and *Mannappedi* – Devadasi System – Trial by Ordeal – Discriminatory taxes

#### **Module VI: Medieval Culture**

Development of Malayalam Language and Literature – Manipravalam Works – Sandesa Kavyas – Ezhuthachan and the *Bhakti* Movement in Literature – Cherussery, Poonthanam

and Kunjan Nambiyar – Folk Songs – Northern and Southern Ballads – Philosophy and Science – Ayurveda and other Systems of Medicines – Art, Architecture, Sculpture and Painting – Science and technology – Festivals and performing Arts – Krishnanattam – Ramanattam – Kathakali – Mohiniyattam – Folk Dances

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**SEMESTER : II****Course Code : HIS–C–423****Course Title : INDIAN HISTORY – II (India in Transition - Medieval and Pre-Modern Periods - 600- 1700 C.E.)****Credits : 4**

**Aim :** The paper introduces the ideas, institutions and movements that emerged in medieval India and their impact.

**Objectives**

- To unravel the History of India from the medieval period to the pre-modern times.
- To understand the causative factors, course and impact of the external interventions.

**Course Content****Module I: Sources and Medieval Social Formations**

Sources: – Literary and Epigraphical – Debate on Indian Feudalism

**Module II: Foreign Invasions**

Arab Invasion of Sind – Turkish Incursions – Sultanate of Delhi – Polity – Idea of Kingship – Society – Economy – Trade – Markets and Cantonments – Agriculture – Land grants – *Iqta* System – Sultanate architecture

**Module III: Peninsular India**

*Bhakti* Movement – Chola Imperialism – Local self-governmnt – Bahmani and Vijayanagar empire – Polity – Society – Economy – Schools of architecture – Rashtrakutas, Chalukyas, Pallavas, Cholas

**Module IV: Mughal Imperialism**

Nature of Mughal State and Sovereignty – Mansabdari system – Mughal Economy – Agriculture – Trade – Jagirdari System – Industries – Mughal Art and Architecture – Painting

**Module V: Impact of Islam**

*Bhakti* Movement – Sufism in India – Languages and Literature – Arabic and Persian – Sanskrit – Origin and development of Urdu Language and Literature

**Module VI: Marathas & Sikhs**

Rise of Marathas – Shivaji – Peshwas – Organization of State and Administration – Sikhism in India – Basic doctrines

**References:**

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- **Vijay Kumar Thakur**, *Towards a Model of Early Medieval Indian Economy*, Commonwealth, New Delhi, 1989

**SEMESTER : II****Course Code : HIS–C–424****Course Title : SELECT PROBLEMS IN WESTERN CIVILIZATION – II****Credits : 4**

**AIM :** To furnish the ideological and intellectual streams of thought which moulded the contemporary world.

**Objectives**

- To impart historical awareness in the form of synthesis and action from the age of Imperialism to contemporary period so as to understand the present times.

**Course Content****Module I : Age of Imperialism – I**

Analysis of New Imperialism – Imperialist Theories – Factors of New Imperialist power scramble –Partition of Africa

**Module II : World War – I and Consequences**

Origins of the First World War – Interpretations and Analysis of Causes – Results of the War – The League of Nations

**Module III : Socialist Thought and Dictatorship**

The Russian Revolution - Nazism and Fascism in Europe - Japanese Aggressive Policy

**Module IV : World War – II**

Origins of the Second World War – Analysis of Realities – Causes and Consequences – U.N.O – Structure and Functions – A Critical Analysis of the Role of U.N.O in Contemporary World-Cold War – Early Phases – Ideological Conflict or Power Struggle? – Disarmament Process – New Cold War – End of Cold War-Post Cold War Era

**Module V: Problems and Prospects**

Prospects of Western Civilization – Dynamic or Decaying ?

Trends in Western Thought and Culture, Twentieth and Twenty First Centuries - Socio-Political Thought and Ideology – Philosophy - Science - Literature - Art and Culture

**Module VI: Globalization and its Impact**

Globalization – Concept and Definition – Historic Milestones, World Trade Organization (WTO), General Agreement of Tariff and Trade (GATT) and International Monetary

Fund (IMF) – Impact on Developing Countries and Global Exclusion-Displacement and Marginalization – New Tariff Relations and Economic Trends. Neo-imperialist and Diplomatic Strategies.

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**SEMESTER : III****Course Code : HIS–C–431****Course Title : ISSUES IN HISTORIOGRAPHY****Credits : 4****AIM :** The paper intends to highlight the major trends and issues in historiography**Objectives**

- To familiarize various schools of thought in Historiography
- To understand approaches to History
- To know recent trends and problems in Historiography

**Course Content****Module I: Beginnings of Historical Consciousness**

Greek historiography – Herodotus and Thucydides – Roman Historiography – Polybius, Livy and Tacitus – Chinese historiography – Su-ma-Chien and Records of the Grand Historian

**Module II : Historical Consciousness Taking a Different Turn**

Medieval historiography – Features of Church historiography – Arab historiography – Ibn Khaldun and the Science of Culture – St. Augustine

**Module III: Impact of Scientific Revolution**

Francis Bacon – Descarte and Cartesianism – Anti-Cartesianism and Giambattista Vico – Enlightenment historiography – Edward Gibbon, Voltaire, David Hume

**Module IV: Modern Historiography- Philosophy of History**

George Wilhelm Friedrich Hegel – Positivism and Auguste Comte – Critique of Positivism – Leopold Von Ranke – Thomas Carlyle, Oswald Spengler, Arnold J Toynbee

**Module V : Approaches To History**

Marxist Historiography – Changing Functions of Historical Materialism – From Philosophy to Practice – Marx’s Epistemology – Annales School – Marc Bloch, Lucien Febvre – Fernand Braudel – Subaltern School – Antonio Gramsci

**Module VI: Historical Consciousness Refigured**

Gender History – Black History – Oral History – Micro History – Local history – Post-modern Challenge – Michael Foucault – Jacques Derrida – Lyotard – Baudrillard – Critique of Post modernism – Historiography and Post-modernism – Radical History and Hayden White – New Cultural History – Critical modernity – Edward Said –Orientalism– Post Colonialism – Gayathri Chakrvorty Spivak

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**SEMESTER : III****Course Code : HIS-C-432****Course Title : KERALA HISTORY –III -  
(Colonialism and Nationalism - From 1498 To 1956 C.E)****Credits : 4****Aim:** The paper historically analyses the mode of colonial expansion in the state of Kerala from 1498 to 1956.**Objectives**

- To understand the process of colonial expansion and consolidation in Kerala
- To explain the genesis and growth of resistance against colonialism
- To trace the rise and spread of socio-economic changes
- To explore the beginning of nationalism in Malabar.
- To estimate the political awakening in Travancore and Cochin.

**Course Contents****Module I: Colonial Relations and Consolidation in Kerala**

Expansion of commercial crops cultivation – Growth of craft production – Inland trade – Maritime trade – Arab trade and Chinese trade – Growth of New trade centers – Rise of towns – Monetization and trade – Portuguese and Dutch – Relations with native rulers – Trade and settlements - Marthanda Varma and the rise of Travancore – Early English and French factories and trade relations – Channels of trade and flow of wealth – Invasions of Hyder Ali and Tipu Sultan- Socio – Economic and Cultural Impact – Debates on Mysorean Intervention – Saktan Thampuram and the rise of Cochin

**Module II: Resistance Movements**

Attingal Revolt – Revolt of the Patinjare Kovilakam Rajas – Revolt of Velu Thampi and Paliyath Achan – Nair Brigade and Carnatic Brigade – Quilon Conspiracy – Kurichya Revolt – 19<sup>th</sup> Century Mappila Uprising – Nature of Early Resistance Movements

**Module III: Beginnings of Socio-Economic Changes**

The British Land Revenue Administration in Malabar – Pandarappattam Proclamation and Jenmi Kudiyan Regulation in Travancore – The Situation in the Cochin State – Changes in the Agrarian Relations – Evangelist and Educational Activities of Christian Missionaries – Role of Printing Press – Social Legislations in Travancore and Cochin – Abolition of *Uzhiyam* – Abolition of *Devadasi* System and *Marumakkathayam*

**Module IV: Socio-Religious Reform Movements**

Factors responsible for the rise of Socio-Religious Reform Movements – Upper Cloth Agitation *Kallumala* Agitation – Temple Entry Movements – Vaikom – Guruvayur – Impact of Socio -Religious Reform Movements

### Module V: National Movement in Malabar

National Movement in Malabar – Genesis of political awakening – Home Rule League – Khilafat – Non-Co-operation Movement – Malabar Rebellion of 1921 and its Nature – Civil Disobedience Movement – Role of Women – Working Class and Peasant Movements – Congress Socialist Party – Communist party – Quit India Movement – Kayyur – Karivallur

### Module VI: Political Awakening in Cochin and Travancore

Emergence of Political Consciousness in Travancore – Era of Memorials – Political journalism – Civic Rights League – Nivarthana Agitation – Travancore State Congress and the Struggle for Responsible Government – Role of Women in freedom movement – Annie Mascarene and Akkamma Cheriyan – Political unrest – C.P. Ramaswami Iyer – Punnappa Vayalar Revolt – Aikya Kerala Movement – Early Political Agitations in Cochin – Activities of Cochin State Praja Mandal – Responsible Government in Cochin

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**SEMESTER : III****Course Code : HIS–C–433****Course Title : INDIAN HISTORY- III  
(Colonialism and Indian Responses – From 1701 to 1947 C.E.)****Credits : 4****Aim :** To familiarise the ideologies of colonialism and nationalism, their reflection on Indian society.**Objectives**

- To furnish the nature and method of colonial intervention.
- To expose the factors leading to the emergence of national movement.

**Course Contents****Module I: Colonial Policies and Early Resistance**

Administration – Economic Policies – Agrarian Settlements – Commercialization of Agriculture – Impact on indigenous crafts and Industries – Drain of wealth – Deindustrialization or Development ? – Famine – Marx on India – Early Resistance Movements – Revolt of 1857 – Interpretations

**Module II: Colonial Modernity**

British Social Legislations – Creation of a Public Sphere – Reform Movements – limitations – Women’s movements – Emancipatory or strengthening of tradition ?

**Module III: Political Awakening**

Theories regarding the formation of Indian National Congress – Evaluation of the work of Moderates – Partition of Bengal and the Swadeshi Movement – Ideological basis of Extremism  
– Government of India Act, 1909 – Impact of the First World War – Home Rule Movement – Annie Besant and Tilak – Government of India Act, 1919

**Module IV: Gandhian Interventions in the Struggle for Freedom**

Early Struggles of Gandhi – Gandhian ideology – Non Co-operation and Khilafat movements – Swarajist Party – Simon Commission – Nehru Report – Civil Disobedience Movement – Gandhiji and Ambedkar Debate – Communal Award and Poona Pact – Government of India Act, 1935

**Module V: Growth of Radical Trends**

Revolutionary terrorism in India and abroad – The Communist Party of India and Congress Socialist Party – Trade Union Movements – All India Kisan Sabha and Peasant Movements

## Module VI: Towards Independence

Impact of Second World War – Cripps Mission – Quit India Movement – Subhash Chandra Bose and INA – Cabinet Mission – RIN Mutiny – Mountbatten Plan – Growth of Communalism – Theoretical Debate – Two Nation Theory – Partition – Transfer of Power

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**SEMESTER : III****Course Code : HIS-E-434****Course Title : HISTORY OF FREEDOM MOVEMENT IN INDIA – I (FROM 1857 TO 1919)****Credits : 4****AIM :** To familiarize the students the history of freedom movement in India from 1857 to 1919.**Objectives**

- To furnish the students the nature and impact of British regime in India in all its analytical diversity.
- To familiarize the causative factors which paved the way for the germination of resistance to colonialism in its myriad justifications in consonance with time and space.

**Course Contents****Module – I: Impact of British Regime and Early Resistance**

Background, Nature and Impact of British Rule – Early resistance to British Imperialism- Kurichiya Rebellion.

Dhoondaji of Shimoga - Kattabomman and Marutha Pandian Revolts – Pazhassi Revolts – Veluthampi Revolt – Velloor Mutiny.

**Module – II – Revolt of 1857**

Rebellion of 1857 – Nature – Causes – Course – Nature and Results – Queen's Proclamation of 1858 – Indian Councils Act of 1861

**Module – III : Indian Nationalism**

Causative Factors in the rise and growth of Nationalism – Emergence of Indian National Congress – Theories about its Origin – Indian Council's Act of 1892

**Module – IV: Early phase of Indian National Congress**

Theories on the origin of Indian National Congress - Early phase of the Indian National Congress 1885-1905 – Liberal Constitutionalism – Gokhale – The Partition of Bengal and its consequences

**Module – V: Later phase of Indian National Congress**

The Extremist and Revolutionary Movements – Swadeshi Movement – Rise of Indian Communalism – Indian Councils Act of 1909.

## Module – VI : First World War and its Aftermath

First World War and its Impact on the Freedom Movement – Home Rule Movement – Role of Annie Besant and Balgangadhaar Tilak – Lucknow Pact of 1916 – Indian Councils Act of 1919.

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**SEMESTER : IV****Course Code : HIS-C-441****Course Title : INDIAN HISTORIOGRAPHY****Credits : 4**

**AIM :** The paper aims at a critical study of the development of analytical skills and accumulation of significant knowledge about Indian historiography in its variegated perspectives.

**Objectives**

- To trace the evolution of Indian historiography.
- To understand the paradigm shift in Indian historiography.
- To emphasis the scope and importance of Indian historiography in the realm of main stream historiography.

**Course Contents****Module I: Ancient Historiography**

Debate on Historical Consciousness in ancient India – Vedic – *Ithihasa- Purana* Tradition – *Charithas* : Harsha Charitha - *Kavyas* : Athula and Mushakavamsakavya – *Prasasthis* – *Gadhas* – Buddhist and Jain Literature – Kalhana and Rajatharangini

**Module II: Medieval Historiography**

Sultanate historiography – Ziauddin Barani – Al-Biruni – Arab travel accounts – Mughal historiography – Abul Fazal – Abdul Faizi – Babur – Autobiography and biographies – Memoires – Chronicles – Travel accounts.

**Module III: Colonial Historiography**

Indology/ Orientalism – William Jones – Max Muller – James Princep – Charles Wilkins – Utilitarianism and James Mill – Evangelicals and Charles Grant – Imperialist/ Administrative historians – Vincent Smith – New Cambridge Historiography

**Module IV: Nationalist Historiography**

Nationalist approach – K.P. Jayaswal – R.G. Bhandarkar – R.K. Mukherjee – R.C. Majumdar – J.N. Sankar – K.A. Nilakanta Sastri – Economic Critique of Colonialism – Dadabai Naoroji – R.C. Dutt

**Module V: Marxist Historiography**

M.N Roy – R.P. Dutt – D.D. Kosambi – R.S. Sharma – D.N. Jha – Romila Thapar – R. Champakalakshmi – Muhammed Habib – Irfan Habib – Sathish Chandra – A.R. Desai – Bipan Chandra – Sumit Sarkar – K.N. Panikker - S. Gopal

**Module VI: Paradigm shifts in Historiography**

History from below – Ranajith Guha and Subaltern Studies – Partha Chatterji, Shahid Amin – Dipesh Chakravarthi – Gyanendra Pandey – Gayathri Chakravarthi Spivak –

Recent Trends – Gender – Uma Chakravathi – Environmental History – Ramachandra Guha – Madav Gadgil – Dalit – Kancha Ilaiah

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- **Dipesh Chakravathy**, *Rethinking Working Class History: Bengal, 1890-1940*, Delhi, 1989.
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**SEMESTER : IV****Course Code : HIS-C-442****Course Title : KERALA HISTORY –IV**  
**(Contemporary Period - From 1956 To 2019 C.E)****Credits : 4****Aim:** The paper covers the contemporary history of Kerala.**Objectives**

- To examine the problems of new social movements, development politics, social exclusion and environmental issues.
- To introduce contemporary debates on selected issues
- To review the problems and prospects of Kerala Economy, Education and Health.
- To explore the challenges of women, Dalit and other marginalized sections.
- To attempt a critical assessment of Kerala Model of Development.

**Course Content****Module-I: Formation of Kerala State – Communist Ministry**

Progressive Legislations – Agrarian Relations Bill – Education Bill – Administrative Reforms Committee Report – Liberation Struggle – Dismissal of Ministry – Coalition Governments and Political Experiments – *Saptamunnani* – Emergence of Regional parties.

**Module II: Kerala Economy**

Land reform legislations and land ceiling – End of feudalism – Redistribution of surplus land – Forest land and grant of title deeds to the possessors – Tribal land and legislation – Plantations and Investment of Capital – Transformation of agriculture – Changes in land use pattern – Current problems in the agricultural sector – Traditional industries – Public sector undertakings and investment of capital by the central and state Governments – Gulf Migration and its impact – Private enterprise – Impact of economic liberalization – Industrial relations and trade unions

**Module III: Education, Health**

Growth of education – Education policies – School education – Higher education and technical education – Universities – The Kerala State Higher Education Council – Functions – Institutions of higher learning – Quality – Education reports of Government Agencies on education – Literacy movement – *Grandhasala Prasthanam* – The public health sector – Low mortality and high morbidity – Rural dispensaries and public health awareness – The private health care sector – Kerala health scenario – Health Tourism

**Module IV: Women, Dalits and other Marginalized Sections**

Women and their Rights – Transgressions on Women Rights – Violence against Women – Women's Movements – Issues of Transgender – Adivasis – Land Question – Muthanga and Chengara – Dalit Movements – Fisher Folk and their problems.



## Module-V: Popular Movements

Co-operative Movement – Peoples Science Movement – Protection of environment – Silent Valley – Endosulphan – Plachimada – Vilappil Sala – Alappadu – Peringamala – Waste disposal Management

## Module VI: Towards a new Society

Globalization – Impact – Social Media – Use and Abuse – Kerala Model Debate – Paradigm and Parameters – Problems – Flood of 2018 and popular response – *Nava Kerala Nirmithi* – Relevance of Disaster Management

### References :

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**SEMESTER : IV****Course Code : HIS–C–443****Course Title : INDIAN HISTORY – IV (Contemporary India)****Credits : 4****Aim:** The paper intends to familiarize the history of India since independence.**Objectives**

- To understand the process of ‘nation in the making’.
- To familiarize the historical developments that occurred in India since Independence.
- To understand the contemporary issues.

**Course Content****Module I: Post Independent Era**

Problem of Integration – Sardar Vallabhai Patel – B.R.Ambedkar and framing of Indian Constitution – Linguistic Reorganization of States – The Tribal Problems

**Module II: Indian Politics in Transition**

Age of Nehru – From Lal Bahadur Shastri to Indira Gandhi – J.P. Movement and Emergency – The Janata Interregnum – Rajiv Gandhi and V.P.Singh – Indian Political scenario since 1990

**Module III: Foreign Policy of India**

Evolution – Non Alignment – India and International organizations – UNO, Commonwealth, SAARC, BRICS – India and her neighbours – Cooperation and conflict – Trade and Commerce – Sino Indian conflict of 1962 – Indo-Pak Wars of 1965 and 1971 – Shift in India’s Foreign Policy since 1990

**Module IV: Transition of Economy and Scientific Developments**

Indian Economy: The Nehruvian Legacy – Assessment of Five Year Plans – Niti Aayog – Mixed Economy – Panchayati Raj – Land reforms – Zamindari Abolition and Tenancy reforms – Ceiling and the Bhoodan Movement – Green Revolution – White Revolution – Liberalization and Globalization on Indian Economy – Impact – Present Scenario – India’s Defence Industry and Scientific Developments

**Module V: Assimilation, Marginalisation and Conflict**

Minorities and depressed communities – Anti-caste and Dalit movement – Question of Reservation – Anti Mandal Agitation – Land Question – Maoists – Environmental Movements – Chipko – Narmada Bachchao Andolan – Farmers Movement

**Module VI: Contemporary Culture – Forms of Expression**

Print and Electronic Media – Liberal and Performing arts – Social Media – Pros and Cons

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**SEMESTER : IV****Course Code : HIS–E–444****Course Title : HISTORY OF FREEDOM MOVEMENT IN INDIA – II  
(FROM 1919-1947)****Credits : 4****AIM :** To furnish the understanding of the evolution of freedom movement and its watersheds of resistance and ideology.**Objectives**

- To facilitate the metamorphosis in the praxis of struggle and its rationale.
- To furnish the events leading to partition and independence from the suzerainty of British, on a rational basis.

**Course Content****Module – I : Gandhian Concepts and Ideology**

Advent of Mahatma Gandhi – Main Aspects of Gandhian Political Ideal and Techniques – Satyagraha – Its Definition and Origin – A Critical Assessment

**Module – II : Non-Co-operation and Khilafat Movements**

Rowlatt Act (1919) – Jallianwalabagh Massacre – Non-Co-operation and Khilafat Movements of 1921 – Chauri Chaura Incident and its Effect Nehru Report – Simon Commission

**Module – III : Role of Terrorism and Rise of Communism**

Role of Aurobindo, Chandrasekhar Azad, Bhagat Singh and so forth - Rise of Communism in India – the lead given by the early leaders – M.N. Roy, S.A. Dange and S.V. Ghate.

**Module – IV : Civil Disobedience Movement and Congress in Office**

Civil Disobedience Movement 1930 and Salt Satyagraha - Round Table Conference – Gandhi-Irwin Pact – Communal Award – Poona Pact – Government of India Act of 1935 – The Congress in Office 1937-39

**Module – V : Second World War and its Impact**

Second World War and the last phase of the National Struggle – Demand for Pakistan – Cripps Mission – Quit India Movement – Cabinet Mission

Netaji and Freedom Struggle – Formation of Forward Block – Escape from India – Meeting with Hitler, Invitation from Rash Bihari Bose – Assumption of leadership of Indian National Army – Move towards border of India

**Module – VI : Integration of States**

Mount Batten Plan – Indian Independence – Role of Patel and V.P. Menon for the Integration of States since Independence



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**SEMESTER : IV**

**Course Code : HIS–D–445**

**Course Title : DISSERTATION**

**Credits : 4**

**Aim:** To acquaint with the tools and techniques of Research Methodology.

**Objectives**

- To apply Research Methodology on a specific topic in connection with the discipline of History.

## ELECTIVE TO BE OFFERED TO OTHER DEPARTMENT STUDENTS

### SEMESTER : II

**Course Code : HIS–X–421**

**Course Title : INDIAN HISTORY - COLONIALISM AND NATIONALISM IN INDIA (1757-1947)**

**Credits : 2**

**Aims :** To familiarise the key issues in the colonial history of India and the struggle for independence.

### Objectives

- To understand the legacy of British colonialism and Indian nationalism in Modern India.

### Course Content

**Module – I :** - Nature of colonialism in India-Emergence of Indian nationalism- 1857 revolt.

**Module – II :-** Genesis of Indian National Congress - ideology of Moderates and Extremists-Swadeshi Movements-Home Rule League.

**Module - III :** Gandhian Era- Gandhian Ideologies and techniques-Purna Swaraj- Civil disobedience Movements- Role of Women – Communal award and Poona Pact.

**Module – IV:** Towards Independence -Revolutionary Movements - Cripps Mission-Quit India Movement.

**Module – V:** INA-Cabinet Mission-RIN mutiny.

**Module –VI:** Mount Batten Plan- Two Nation Theory – Transfer of Power.

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